Year 1 medium term planning

Autumn 1 – Topic – Toys

|  |  |  |  |  |  |  |  |
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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| English | Getting to know you   * Our class is a family * Self portrait * Family portrait * Favourite toy | Dogger   * Lost poster for Dogger * Verbal retell * Class teddy lost posters * Verbal retell * Write captions for pictures. | Naughty Bus   * Labelled diagram of a bus * Simple sentence writing to match pictures. * Sequence class naughty bus story. * Simple retell of class naughty bus story. | Naughty Bus – Twisted   * What is a verb * Story map plan * Create own stories – order pics * Create own story book. Captions for pictures. | Lost in the Toy Museum   * What is an adjective * Story opening – who/what/where * Sequence the story * Verbally retell * Write captions to match pictures. | Lost in the… Alternative   * Choose and describe character * Plan story * Role play story – taking pictures * Verbally retell story * Write captions to match pictures. | Puppet Instructions   * Features of instructions * Making a puppet * Verbally retelling instructions * Writing a list * Writing instructions |
| SPAG FOCUS |  | Sentence writing  Nouns | Sentence Writing  Nouns | Sentence writing  Verbs | Sentence writing  Adjectives | Sentence writing  Adjectives  Verbs | Sentence writing  Imperative verbs |
| Reading focus | Our Class is a family | Dogger – predicting the outcome of a story. | Naughty Bus – Verbally retelling a story |  | Lost in the Toy Museum – joining in on repeated phrases. |  |  |
| Maths | Place Value   * Counting to 20 | Place Value   * Counting to 20 * Representing numbers * Ordering numbers * Missing numbers | Place Value   * One more * One less * Comparing numbers | Addition and Subtraction   * Addition to 5 * Addition to 6 * Bonds to 10 | Addition and Subtraction   * One more and less * Number bonds * Doubling numbers to 5 | Shapes   * Naming and identifying shapes * Sorting shapes * Symmetry | Addition and Subtraction   * Adding 2,3 * Teen numbers * Ordinal numbers |
| Science | To learn how we change as we grow. | To name and identify the parts of a body. | To collecting and recording data by comparing and measuring hands and feet. | To identify the sense that matches the body part. | To use our senses in an experiment. | To investigate hearing. |  |
| History | History of the teddy bear. | Victorian toys | How toys have changed |  |  |  |  |
| Geography |  |  |  | Identify and label countries in the UK. | Identify and label the seven continents. | Learn about toys from around the world. |  |
| Art | Paper Dolls – Create paper dolls | Self Portraits | Design and create a clay bus. | Picasso – Learn about Picasso and his art style. | Picasso – Portraits – design four different portraits and use different mediums. | Create final Picasso piece using choice of own medium. |  |
| Design technology |  |  |  |  | Design a puppet. | Sew puppet. | Decorate puppet. |
| ICT |  | Online Safety | Unit 1.3 – Pictograms.  Travel pictograms | Pet pictograms | Dice Pictograms | Unit 1.2 – Grouping and sorting | Sorting shapes into Venn diagrams. |
| Music |  | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival Preformance |
| PSHE | Feeling safe and special in the classroom. | To know they belong to a class. | To understand their rights as a class member and how to make it safe for everyone. | To recognise how it feels to be proud and that their contributions are valued. | To recognise the choice they make and understand the consequences. | To understand their rights and responsibilities as a class member. |  |
| RE |  |  | What is harvest? | Why do Christians celebrate Harvest? | How do Christians celebrate harvest? |  |  |