Year 1 medium term planning

Autumn 1 – Topic – Toys

|  |  |  |  |  |  |  |  |
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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| English |  Getting to know you* Our class is a family
* Self portrait
* Family portrait
* Favourite toy
 | Dogger* Lost poster for Dogger
* Verbal retell
* Class teddy lost posters
* Verbal retell
* Write captions for pictures.
 | Naughty Bus* Labelled diagram of a bus
* Simple sentence writing to match pictures.
* Sequence class naughty bus story.
* Simple retell of class naughty bus story.
 | Naughty Bus – Twisted* What is a verb
* Story map plan
* Create own stories – order pics
* Create own story book. Captions for pictures.
 | Lost in the Toy Museum* What is an adjective
* Story opening – who/what/where
* Sequence the story
* Verbally retell
* Write captions to match pictures.
 | Lost in the… Alternative* Choose and describe character
* Plan story
* Role play story – taking pictures
* Verbally retell story
* Write captions to match pictures.
 | Puppet Instructions* Features of instructions
* Making a puppet
* Verbally retelling instructions
* Writing a list
* Writing instructions
 |
| SPAG FOCUS |  | Sentence writingNouns | Sentence WritingNouns | Sentence writingVerbs | Sentence writingAdjectives | Sentence writingAdjectivesVerbs | Sentence writingImperative verbs |
| Reading focus | Our Class is a family | Dogger – predicting the outcome of a story. | Naughty Bus – Verbally retelling a story |  | Lost in the Toy Museum – joining in on repeated phrases. |  |  |
| Maths | Place Value* Counting to 20
 | Place Value* Counting to 20
* Representing numbers
* Ordering numbers
* Missing numbers
 | Place Value* One more
* One less
* Comparing numbers
 | Addition and Subtraction* Addition to 5
* Addition to 6
* Bonds to 10
 | Addition and Subtraction* One more and less
* Number bonds
* Doubling numbers to 5
 | Shapes* Naming and identifying shapes
* Sorting shapes
* Symmetry
 | Addition and Subtraction* Adding 2,3
* Teen numbers
* Ordinal numbers
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| Science | To learn how we change as we grow. | To name and identify the parts of a body. | To collecting and recording data by comparing and measuring hands and feet. | To identify the sense that matches the body part. | To use our senses in an experiment.  | To investigate hearing.  |  |
| History | History of the teddy bear. | Victorian toys | How toys have changed |  |  |  |  |
| Geography |  |  |  | Identify and label countries in the UK. | Identify and label the seven continents. | Learn about toys from around the world. |  |
| Art | Paper Dolls – Create paper dolls | Self Portraits | Design and create a clay bus. | Picasso – Learn about Picasso and his art style. | Picasso – Portraits – design four different portraits and use different mediums.  | Create final Picasso piece using choice of own medium. |  |
| Design technology |  |  |  |  | Design a puppet. | Sew puppet. | Decorate puppet. |
| ICT |  | Online Safety  | Unit 1.3 – Pictograms.Travel pictograms | Pet pictograms | Dice Pictograms | Unit 1.2 – Grouping and sorting | Sorting shapes into Venn diagrams.  |
| Music |  | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival song practice | Harvest Festival Preformance |
| PSHE | Feeling safe and special in the classroom. | To know they belong to a class. | To understand their rights as a class member and how to make it safe for everyone. | To recognise how it feels to be proud and that their contributions are valued. | To recognise the choice they make and understand the consequences.  | To understand their rights and responsibilities as a class member.  |  |
| RE |  |  | What is harvest? | Why do Christians celebrate Harvest? | How do Christians celebrate harvest?  |  |  |