Year 1 medium term planning

Autumn Term 2– Topic – Mix It Up

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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| English | The Day the Crayons QuitLetter Writing* Cold Write – Naughty Bus letter of apology.
* Why did the crayons quit?
* Features of a letter
* Shared write to red crayon.
 | The Sharpeners have quit* Reading letter and selecting information
* Planning a letter
* Writing a letter to apologise.
 | The day the stationary quit* Reasons for quitting
* Writing an introduction
* Planning a letter
* Writing a letter – independent write
 | George’s Marvellous Medicine - Instructions* Cold Write – How to create a healthy fruit salad.
* Exploring the story and using it to answer questions
* Character description
* Features of a letter
 | George’s Marvellous Medicine* Writing a list
* Imperative verbs
* Adding ‘ing’ to verbs
* Verbally rehearsing instructions
* Shared write of instructions.
 | George’s Marvellous Medicine - instructions* Introduction
* Writing a list
* Making a medicine
* Verbal Rehearsal
* Writing a set of instructions - independent
 | The Gingerbread Man – twisted tale* Story sequence
* Verbal Rehearsal
* Planning own tale
* Writing twisted tale
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| SPAG FOCUS | Finger spaces, full stops and capital letters.  | Finger spaces, full stops and capital letters. | Adverbs for time | Adjectives | Adding ‘ing’ | Imperative VerbsAdverbs for time and manner |  |
| Reading focus | The Day the Crayons Quit | The Day the Crayons came home – Participate in discussion about what has been read to them. |  | George’s Marvellous medicine – predict what will happen.Discuss title and main events of story. |  |  | The Gingerbread man – joining in on repeated phrases |
| Maths | Addition and Subtraction* Number bonds
* Subtraction
* Missing number
 | Position and Direction* Half turn
* Quarter turns
* Positional language
 | Addition and Subtraction* Doubling
* Adding three small numbers
 | Place Value* Ordering numbers
* Comparing numbers
* Comparing number sentences
 | Assessment Week  | Addition and Subtraction consolidation week. |  |
| Science-  | Naming and identifying everyday materials and their uses. | Sorting materials based upon their properties. | Test the properties of everyday materials.  | Investigate which materials are waterproof.  | Learn how to recycle materials.  |  |  |
| History | Gun Powder Plot | Bonfire night traditions and how to stay safe.  |  |  |  |  |  |
| Art | Piet Mondrian – Primary Colours | Secondary Colours – mixing primary colours together. | Paul Klee – Tints and shades. Adding white and black to colours.  | Kandinsky – The DotExploring emotions in paintings.  | Creating our own Kandinsky inspired piece.  |  |  |
| Design technology | How to eat healthy. | Designing a healthy fruit salad. | Making a healthy fruit salad. | Evaluating a healthy fruit salad.  |  |  |  |
| Computing | 2Paint – Piet Mondrian Art | 2Paint – Piet Mondrian Art | Lego Builders – Understanding an algorithm.  | Following an algorithm (instructions) to paint a bird. | Debugging an algorithm – making a sandwich. What could go wrong. |  |  |
| Music | Learning Christmas Songs | Learning Christmas Songs | Learning Christmas Songs | Rehearsing Christmas play | Rehearsing Christmas play | Preforming Play in front of an audience.  |  |
| PSHE | I can identify similarities and differences between myself and my peers. | I can tell you what bullying is. | I know who to go to if I am unhappy or being bullied.  | I know how to make new friends. |  |  |  |
| RE | Why we give gifts at Christmas | The Christmas Story | Why Christmas is important to Christians | Christmas traditions |  |  |  |