Year 1 medium term planning

Autumn Term 2– Topic – Mix It Up

|  |  |  |  |  |  |  |  |
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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| English | The Day the Crayons Quit  Letter Writing   * Cold Write – Naughty Bus letter of apology. * Why did the crayons quit? * Features of a letter * Shared write to red crayon. | The Sharpeners have quit   * Reading letter and selecting information * Planning a letter * Writing a letter to apologise. | The day the stationary quit   * Reasons for quitting * Writing an introduction * Planning a letter * Writing a letter – independent write | George’s Marvellous Medicine - Instructions   * Cold Write – How to create a healthy fruit salad. * Exploring the story and using it to answer questions * Character description * Features of a letter | George’s Marvellous Medicine   * Writing a list * Imperative verbs * Adding ‘ing’ to verbs * Verbally rehearsing instructions * Shared write of instructions. | George’s Marvellous Medicine - instructions   * Introduction * Writing a list * Making a medicine * Verbal Rehearsal * Writing a set of instructions - independent | The Gingerbread Man – twisted tale   * Story sequence * Verbal Rehearsal * Planning own tale * Writing twisted tale |
| SPAG FOCUS | Finger spaces, full stops and capital letters. | Finger spaces, full stops and capital letters. | Adverbs for time | Adjectives | Adding ‘ing’ | Imperative Verbs  Adverbs for time and manner |  |
| Reading focus | The Day the Crayons Quit | The Day the Crayons came home – Participate in discussion about what has been read to them. |  | George’s Marvellous medicine – predict what will happen.  Discuss title and main events of story. |  |  | The Gingerbread man – joining in on repeated phrases |
| Maths | Addition and Subtraction   * Number bonds * Subtraction * Missing number | Position and Direction   * Half turn * Quarter turns * Positional language | Addition and Subtraction   * Doubling * Adding three small numbers | Place Value   * Ordering numbers * Comparing numbers * Comparing number sentences | Assessment Week | Addition and Subtraction consolidation week. |  |
| Science- | Naming and identifying everyday materials and their uses. | Sorting materials based upon their properties. | Test the properties of everyday materials. | Investigate which materials are waterproof. | Learn how to recycle materials. |  |  |
| History | Gun Powder Plot | Bonfire night traditions and how to stay safe. |  |  |  |  |  |
| Art | Piet Mondrian – Primary Colours | Secondary Colours – mixing primary colours together. | Paul Klee – Tints and shades. Adding white and black to colours. | Kandinsky – The Dot  Exploring emotions in paintings. | Creating our own Kandinsky inspired piece. |  |  |
| Design technology | How to eat healthy. | Designing a healthy fruit salad. | Making a healthy fruit salad. | Evaluating a healthy fruit salad. |  |  |  |
| Computing | 2Paint – Piet Mondrian Art | 2Paint – Piet Mondrian Art | Lego Builders – Understanding an algorithm. | Following an algorithm (instructions) to paint a bird. | Debugging an algorithm – making a sandwich. What could go wrong. |  |  |
| Music | Learning Christmas Songs | Learning Christmas Songs | Learning Christmas Songs | Rehearsing Christmas play | Rehearsing Christmas play | Preforming Play in front of an audience. |  |
| PSHE | I can identify similarities and differences between myself and my peers. | I can tell you what bullying is. | I know who to go to if I am unhappy or being bullied. | I know how to make new friends. |  |  |  |
| RE | Why we give gifts at Christmas | The Christmas Story | Why Christmas is important to Christians | Christmas traditions |  |  |  |