

| | | | |
|---|---|---|---|
| <p>RE</p> <p>I know why easter is important to Christians. I know how Christians celebrate easter.</p> | <p>Geography</p> <p>I know the names and locations of the world's 7 continents and 5 oceans. I know which animals live within the different oceans. I can map out the journey of an significant individual(James Cook and Ibn Battuta).</p> | <p>History</p> <p>I can explain what impact significant individuals have within their field (James Cook and Ibn Battuta) To explore differences and similarities in the lives of similar significant individuals (James Cook and Ibn Battuta) I know what the life of a ship would have looked like for James Cook and other pirates during the 18th century.</p> | <p>Computing</p> <p>To know what a spreadsheet program looks like. To use 2Calculate image, lock, move cell, speak and count tools to make a counting machine. To learn how to copy and paste in 2Calculate. To use the totalling tools. To use a spreadsheet for money calculations. To use the 2Calculate equals tool to check calculations. To use 2Calculate to collect data and produce a graph.</p> |
| <p>Christianity</p> | <p>Locate distribution of animals on world map.</p> | | <p>2 Calculate</p> |
| <p>Music</p> <p>Charanga-Zootime</p> <p>I know five songs off by heart. I know some songs have a chorus or a response/answer part. I know that songs have a musical style. I know that music has a steady pulse, like a heartbeat. I know that we can create rhythms from words, our names, favourite food, colours and animals. I know rhythms are different from the steady pulse. I know we can add high and low sounds, pitch, when we sing and play our instruments.</p> | | <p>Science</p> <p>In know how animals obtain their food from plants and animals, using the idea of a simple food chain, and identify and name different sources of food. I can identify and name a variety of plants and animals in their habitats, including microhabitats. I understand that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> | |
| <p>Zootime by Joanna Mangona , Kingston Town by UB40 , Shine by ASWAD , I.G.Y. by Donald Fagen , Feel Like Jumping by Marcia Griffiths , I Can See Clearly Now by Jimmy Clif</p> | | | |
| <p>PSHE</p> <p>I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping safe and healthy including who to go to for help. I can express how being anxious/scared and unwell feels.</p> |  <p>TOPIC WEB YEAR 2 SPRING 2 OCEANS</p> | | <p>ART &DT</p> <p>I can use line and tone to draw shapes, pattern and texture. I can make improvements to my artwork. I can use line and tone to draw shapes, pattern and texture.</p> |
| | | | <p>Trips/experiences</p> <p>Rockpool trip to Robin Hoods Bay</p> |