



Speaking and Listening Assessment at Errington Primary

Year 1	
S & L Threads	
Listening Skills	<ul style="list-style-type: none"> I can listen to others in a range of situations and usually respond appropriately.
Following Instructions	<ul style="list-style-type: none"> I can follow simple instructions.
Asking and Answering Questions	<ul style="list-style-type: none"> I begin to ask questions that are linked to the topic being discussed. I can answer questions on a wider range of topics (sometimes may only be one-word answers).
Drama, Performance and Confidence	<ul style="list-style-type: none"> I can speak clearly in a way that is easy to understand. I can speak in front of larger audiences, e.g. in a class assembly, during a show 'n' tell session. I know when it is my turn to speak in a small group presentation or play performance. I can take part in a simple role play of a known story.
Vocabulary Building and Standard English	<ul style="list-style-type: none"> I use appropriate vocabulary to describe my immediate world and feelings. I can think of alternatives for simple vocabulary choices.
Speaking for a Range of Purposes	<ul style="list-style-type: none"> I can organise my thoughts into sentences before expressing them. I am able to describe my immediate world and environment. I can retell simple stories and recounts aloud.
Participating in Discussion	<ul style="list-style-type: none"> I can recognise when it is my turn to speak in a discussion. I recognise that different people will have different responses and that that these are as valuable as my own opinions and ideas.



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Year 2	
S & L Threads	
Listening Skills	<ul style="list-style-type: none"> I can listen carefully and respond with increasing appropriateness to what has been said, e.g. make a helpful contribution when speaking in a small reading group.
Following Instructions	<ul style="list-style-type: none"> I can fully understand instructions with more than one point in many situations and independently seek clarification when a message is not clear. I attempt to follow instructions before seeking assistance.
Asking and Answering Questions	<ul style="list-style-type: none"> I can show that I am following a conversation by asking relevant and timely questions. I can answer questions using clear sentences. I am beginning to give reasoning behind my answers when prompted to do so.
Drama, Performance and Confidence	<ul style="list-style-type: none"> I can speak confidently within a group of peers so that their message is clear. I can practise and rehearse reading sentences and stories aloud. I can take on a different role in a drama or role play and discuss the character's feelings. I can recognise that sometimes speakers talk differently and discuss reasons why this might happen.
Vocabulary Building and Standard English	<ul style="list-style-type: none"> I am beginning to use subject- specific vocabulary to explain, describe and add detail. I can suggest words or phrases appropriate to the topic being discussed. I am beginning to vary my language depending on the situation. I usually speak in grammatically correct sentences.
Speaking for a Range of Purposes	<ul style="list-style-type: none"> I can talk about myself clearly and confidently. I can recount experiences adding interesting details. I can offer ideas based on what has been heard.
Participating in Discussion	<ul style="list-style-type: none"> I can give enough detail to hold the interest of other participant(s) in a discussion. I can engage in meaningful discussions that relate to different topic areas. I can remain focused on a discussion when not directly involved and be able to recall the main points when questioned.



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Year 3	
S & L Threads	
Listening Skills	<ul style="list-style-type: none"> I listen carefully in a range of different contexts and usually respond appropriately to both adults and my peers.
Following Instructions	<ul style="list-style-type: none"> I can follow instructions in a range of unfamiliar situations. I can ask for specific additional information to clarify instructions.
Asking and Answering Questions	<ul style="list-style-type: none"> I can ask questions that relate to what has been heard or what was presented to me. I am beginning to justify reasons to support my answer to questions.
Drama, Performance and Confidence	<ul style="list-style-type: none"> I can rehearse reading sentences and stories aloud, taking note of feedback from teachers and peers. I can speak regularly in front of large and small audiences. I can participate in role play tasks, showing an understanding of character by choosing appropriate words and phrases to indicate a person's emotions.
Vocabulary Building and Standard English	<ul style="list-style-type: none"> I can use vocabulary that is appropriate to the topic and/or the audience. I recognise powerful vocabulary in stories/ texts that I read or listen to and begin to try to use these words and phrases in my own talk. I can discuss topics that are unfamiliar to my own direct experience.
Speaking for a Range of Purposes	<ul style="list-style-type: none"> I can organise what I want to say so that it has a clear purpose. I am beginning to give descriptions, recounts and narrative retellings using added details to engage listeners.
Participating in Discussion	<ul style="list-style-type: none"> I can engage in discussions, making relevant points or asking relevant questions to show I have followed a conversation. I can take account of the viewpoints of others when participating in discussions.



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Year 4	
S & L Threads	
Listening Skills	<ul style="list-style-type: none"> I can listen carefully in a range of different contexts and usually respond appropriately to both adults and my peers.
Following Instructions	<ul style="list-style-type: none"> I can begin to follow complex directions/multi-step instructions without the need for repetition.
Asking and Answering Questions	<ul style="list-style-type: none"> I can generate relevant questions to ask a specific speaker/audience in response to what I have heard. I regularly offer answers that are supported with justifiable reasoning.
Drama, Performance and Confidence	<ul style="list-style-type: none"> I can use intonation when reading aloud to emphasise punctuation. I can practise and rehearse sentences and stories, gaining feedback on my performance from teachers and peers. I can take on a specific role in role-play/drama activities and participate in focused discussion while remaining in character. I can discuss the language choices of other speakers and how this may vary in different situations.
Vocabulary Building and Standard English	<ul style="list-style-type: none"> I can regularly use interesting adjectives, adverbial phrases and extended noun phrases in speech. I know and use language that is acceptable in formal and informal situations with increasing confidence. I recognise powerful vocabulary in stories/ texts that I read or listen to, building these words and phrases into my own talk in an appropriate way.
Speaking for a Range of Purposes	<ul style="list-style-type: none"> I can give descriptions, recounts and narrative retellings with specific details to actively engage listeners. I can debate issues and make my opinions on topics clear. I can adapt my ideas in response to new information.
Participating in Discussion	<ul style="list-style-type: none"> I can engage in discussions, making relevant points and ask for specific additional information or viewpoints from other participants. I am beginning to challenge opinions with respect. I can engage in meaningful discussions in all areas of the curriculum.



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Year 5	
S & L Threads	
Listening Skills	<ul style="list-style-type: none"> I can listen carefully, making timely contributions and asking questions that are responsive to others' ideas and views, e.g. participate in a collaborative project where they listen to the ideas of others and adapt these to meet the needs of the group.
Following Instructions	<ul style="list-style-type: none"> I can follow complex directions/multi-step instructions without the need for repetition.
Asking and Answering Questions	<ul style="list-style-type: none"> I can ask questions which deepen conversations and/or further my knowledge. I can understand how to answer questions that require more detailed answers and justification.
Drama, Performance and Confidence	<ul style="list-style-type: none"> I can narrate stories with intonation and expression to add detail and excitement for the listener. I can use feedback from peers and teachers (and from observing other speakers) to make improvements to my performance. I can combine vocabulary choices, gestures and body movement to take on and maintain the role of a character.
Vocabulary Building and Standard English	<ul style="list-style-type: none"> I can regularly use interesting adjectives, adverbial phrases and extended noun phrases in speech. I know and use language that is acceptable in formal and informal situations with increasing confidence. I can recognise powerful vocabulary in stories/ texts that I read or listen to, building these words and phrases into my own talk in an appropriate way.
Speaking for a Range of Purposes	<ul style="list-style-type: none"> I can plan and present information clearly with ambitious added detail and description for the listener. I can participate in debates/arguments and use relevant details to support my opinions and adding humour where appropriate.
Participating in Discussion	<ul style="list-style-type: none"> I can develop, agree to and evaluate rules for effective discussion, and can follow my own rules in small groups and whole- class conversations. I can engage in longer and sustained discussions about a range of topics. I can ask questions, offer suggestions, challenge ideas and give opinions in order to take an active part in discussions.



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Year 6	
S & L Threads	
Listening Skills	<ul style="list-style-type: none"> I can make improvements based on constructive feedback on my listening skills.
Following Instructions	<ul style="list-style-type: none"> I can follow complex directions/multi-step instructions without the need for repetition with increasing confidence.
Asking and Answering Questions	<ul style="list-style-type: none"> I can regularly ask relevant questions to extend my understanding and knowledge. I can articulate and justify answers with confidence in a range of situations.
Drama, Performance and Confidence	<ul style="list-style-type: none"> I can participate confidently in a range of different performances, role play exercises and improvisations (including acting in role). I can gain, maintain and monitor the interest of the listener(s). I can select and use appropriate registers for effective communication.
Vocabulary Building and Standard English	<ul style="list-style-type: none"> I can use relevant strategies to build my vocabulary. I can use adventurous and ambitious vocabulary in speech, which is always appropriate to the topic, audience and purpose I can speak audibly, fluently and with a full command of Standard English where appropriate. I can use a broad, deep and rich vocabulary to discuss abstract concepts and a wide range of topics. I can confidently explain the meaning of words and offer alternative synonyms.
Speaking for a Range of Purposes	<ul style="list-style-type: none"> I can communicate confidently across a range of contexts and to a range of audiences. I can articulate and justify arguments and opinions with confidence. I can give well-structured descriptions, explanations, presentations and narratives for different purposes, including for expressing feelings. I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. I can make reference back to my original thoughts when my opinions have changed and give reasons for a change of focus.
Participating in Discussion	<ul style="list-style-type: none"> I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments with confidence. I can consider and evaluate different viewpoints, adding my own interpretations and building on the contributions of others. I can offer an alternative explanation when other participant(s) do not understand.