## Literacy

- Write a list of adjectives to describe different places in the UK, e.g. wild, mountainous, remote etc
- Find a book about England. This could be a non-fiction or fiction book. Can you tell the class what it's about and why you like it?
- Lots of poems or songs tell us about our country, e.g. The Grand old Duke of York. Find some examples of these songs or poems.

#### Social Studies

- Watch a weather forecast about the UK. Think about how the weather will affect a farmer, a fisherman, a postman this week.
   Write and/ or draw what you have found.
- Find a news story about the UK and how it has affected people.
- When can our weather be dangerous?
  Describe how weather can be dangerous and think about how we can keep safe in areas of bad weather.

## **Technologies**

- Create a digital picture or animation about a landmark or building from around the UK.
- Design an outfit suitable for a place in the UK. Note what each item of clothing is, what it could be made of and why it is suitable to wear! Think about the materials you would use.
- Design the ultimate umbrella (or another super weather object!) What features would it have? What would it look like? Why would it be better than any other?

## **Expressive Arts**

- Using media of your own choice, e.g. pen, paint or materials for collage, create a landscape picture.
- Make a landscape picture that shows how a place canchange throughout our four seasons Spring, Summer, Autumn and Winter.
- Find a landscape picture you like created by a famous artist. Can you describe the image, say how it makes you feel and why you like it?



# Homework Choice Grid

Our Country Our World



## **Expressive Arts**

- Prepare a weather forecast (like on TV) to share with your classmates. You can film it and share it with the class if you wish, via email
- Learn or make up a new song about the UK.
- Find a famous English song you like. Can you say how it makes you feel and why you like it?

### **Mathematics**

#### Keep a weather record for a week e.g. highest temperature each day, amount of rainfall each day, wind strength each day and use this information to complete a bar graph inclass.



 Find out what time the sun comes up and the sun sets. Write down these times for a week. Are the times always the same?

# Health and Wellbeing

- Find out about different kinds of jobs or work that people do that are in our local area of Teesside.
- Find out how to stay safe in dangerous areas of the UK e.g. in the mountains, out at sea.
   Draw a picture or make a poster to show people what they should or should not do.

#### Outdoors

- Have a walk around your local area.
  How can you tell what season we are in?
  Write or draw what you have found.
- Look at the clouds! Can you take
   a picture or draw and describe
   the clouds you see? Take the
   information into school and we can
   identify the clouds you have seen.

