

## Year 5 medium term planning

### Spring 2 – Topic – Invaders (Anglo-Saxons and Vikings)

	1	2	3	4	5	6	7	8
English	<b>Explanation Texts- How Anglo-Saxons Wrote in Runes</b> Diagnostic write and feature analysis	<b>Explanation Texts- How Anglo-Saxons Wrote in Runes</b> Specific text features Using grammar elements in context: Adverbial phrases-time and place; modal verbs; conjunctive adverbs.	<b>Explanation Texts- How Anglo-Saxons Wrote in Runes</b> Specific text features Using punctuation elements in context: Semi-colons, colons.	<b>Explanation Texts- How Anglo-Saxons Wrote in Runes</b> Planning Writing Edit and improve	<b>Newspapers- The Battle of Hastings</b> Diagnostic write and feature analysis	<b>Newspapers- The Battle of Hastings</b> Specific text features Using grammar elements in context: Active and passive voice Adverbial phrases for time and place	<b>Newspapers- The Battle of Hastings</b> Specific text features Using punctuation elements in context: parenthesis	<b>Newspapers- The Battle of Hastings</b> Planning Writing Edit and improve
Spelling focus	Words ending in -ible/able	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings	Assessment
SPAG FOCUS	Adverbials-TRAMP Fronted Adverbials	Mondal verbs Conjunctive adverbs	Colons Semi-colons	Complex sentences	Complex sentences	Active and Passive Voice	Using Commas	Using Commas
Reading focus	<b>Norse Myths and Viking Historical Fiction</b> Finding evidence in a text.	<b>Norse Myths and Viking Historical Fiction</b> Using Inference	<b>Norse Myths and Viking Historical Fiction</b> Making connections between texts	<b>Norse Myths and Viking Historical Fiction</b> Using background knowledge	<b>Norse Myths and Viking Historical Fiction</b> Making Predictions	<b>Norse Myths and Viking Historical Fiction</b> Summarise	<b>Norse Myths and Viking Historical Fiction</b> Visualising- using the text to create a visual picture in the mind.	<b>Norse Myths and Viking Historical Fiction</b> Book reviews
Maths	<b>Angles:</b> measure and draw angles in degrees; recognise and classify angles as obtuse, acute and reflex, recognise 180 and 360 degrees, identify parts of a circle; draw circles to a given radius using compasses.	<b>2D shapes and measure:</b> properties of triangles; find angles in a triangle; use scales to weigh; convert from g to kg and ml to l; read scales; draw line conversion graphs.	<b>2D shape, angle and measure:</b> understanding of polygons; draw polygons; revise terms acute, obtuse and reflex, parallel, perpendicular; recognise quadrilaterals; identify properties; units of weight and measure.	<b>Addition and subtraction:</b> solve subtraction of 4-digit numbers using written column subtraction (decomposition); add several numbers using written column addition; use column to solve problems.	<b>Fractions:</b> Place mixed numbers on lines; count up in fractions using equivalence; convert improper fractions to mixed numbers and vice versa; write improper fractions as mixed numbers and vice versa; multiply proper fractions by whole numbers	<b>Multiplication and division:</b> Find unit fractions and non-unit fractions of 3-digit numbers; use short multiplication to multiply 3-digit numbers by 1-digit numbers; begin to use short multiplication to multiply 4-digit numbers by 1-digit numbers	<b>Multiplication and division:</b> Use a written method (grid) to multiply pairs of 2-digit numbers; use short division to divide 3-digit numbers by 1-digit numbers, including those which leave a remainder	
Science- Properties and changes of materials	<b>Properties and changes of materials</b> Solids, liquids and gases	<b>Properties and changes of materials</b> Describe and compare properties	<b>Properties and changes of materials</b> Insulation investigation	<b>Properties and changes of materials</b> Magnetic materials	<b>Properties and changes of materials</b> Dissolving	<b>Properties and changes of materials</b> Separating materials	<b>Properties and changes of materials</b> Irreversible changes	<b>Properties and changes of materials</b> Assessment
History	<b>The Anglo-Saxons and Vikings</b> Who were the Anglo-Saxons? Anglo-Saxon writing	<b>The Anglo-Saxons and Vikings</b> Why did the Anglo-Saxons want to settle in Britain?	<b>The Anglo-Saxons and Vikings</b> Where did the Anglo-Saxons live? – Homes and Villages What did Anglo-Saxon's eat and drink?	<b>The Anglo-Saxons and Vikings</b> What did the Anglo-Saxons wear? Link to DT.	<b>The Anglo-Saxons and Vikings</b> What did the Anglo-Saxon's believe.	<b>The Anglo-Saxons and Vikings</b> Who ruled the Anglo-Saxons? Alfred the Great	<b>The Anglo-Saxons and Vikings</b> Viking Invaders and raiders	<b>The Anglo-Saxons and Vikings</b> Viking life

Geography	Where did the Anglo-Saxons come from?							
Art							<b>Pottery</b> Making clay pots	<b>Pottery</b> Decorating clay pots
Design technology			<b>Food Tech</b> Making Anglo-Saxon honey bread	<b>Weaving</b> The Design process- Anglo-Saxon weaving	<b>Weaving</b> Dyeing fabric and wool	<b>Weaving</b> Weaving the dyed material	<b>Weaving</b> Weaving the dyed material	<b>Weaving</b> Evaluation of product
Computing	<b>Spreadsheets</b> An introduction to spreadsheets	<b>Spreadsheets</b> Formula wizards and formatting cells.	<b>Spreadsheets</b> Using the 2 Count tool Carry out an investigation using your spreadsheet.	<b>Spreadsheets</b> Creating measurement conversion spreadsheets	<b>Spreadsheets</b> Creating formulae that can calculate area and perimeter.	<b>Spreadsheets</b> Creating formulae that use different variables. How many days in x number of weeks or years.?	<b>Spreadsheets</b> Using a spreadsheet to plan an event.	
Music	<b>Ukulele-TVMS CHARANGA-Living on a Prayer</b> Listen and appraise Rhythm and pitch copy back Learn to sing the song	<b>Ukulele-TVMS CHARANGA-Living on a Prayer</b> Listen and appraise – we will rock you Rhythm and pitch copy back Learn to sing the song Play instruments – glockenspiel	<b>Ukulele-TVMS CHARANGA-Living on a Prayer</b> Listen and appraise – smoke on the water Rhythm and pitch copy back Learn to sing the song Play instruments – glockenspiel (G and A)	<b>Ukulele-TVMS CHARANGA-Living on a Prayer</b> Listen and appraise – rocking all over the world Rhythm and pitch copy back Learn to sing the song Play instruments – glockenspiel (G and A) Improvisation with instruments	<b>Ukulele-TVMS CHARANGA-Living on a Prayer</b> Listen and appraise – johnny be goode Rhythm and pitch copy back Learn to sing the song Play instruments – glockenspiel (G and A) Improvisation with instruments Perform the song	<b>Ukulele-TVMS CHARANGA-Living on a Prayer</b> Listen and appraise – I saw her standing there Rhythm and pitch copy back Learn to sing the song Play instruments – glockenspiel (G and A) Improvisation with instruments Perform the song Compose the song	<b>Ukulele-TVMS CHARANGA-Living on a Prayer</b>	Classes swap for next half term
PSHE	<b>Healthy Me</b> Smoking	<b>Healthy Me</b> Alcohol	<b>Healthy Me</b> Emergency Aid	<b>Healthy Me</b> Body Image	<b>Healthy Me</b> Relationships with Food	<b>Healthy Me</b> Assessment		
RE							<b>Christianity</b> What do Christians believe about God?	<b>Christianity</b> How do Christian groups differ in their expression of faith?