



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,130
Total amount allocated for 2020/21	£17,950
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,130
Total amount allocated for 2021/22	£36,080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£36,080

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71% 24/34
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	71% 24/34
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	41% 14/34
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	Percentage of total allocation: %	
Intent	Implementation	Impact		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop the knowledge and understanding of all staff regarding the importance of 60 active minutes.	Book in CSSP to deliver Active 60 minutes staff training in a twilight session.  Subject Leader & Head Teacher to advocate the importance of keeping children active.	Course Cost: Part of CSSP Buy in. (Part of £3,000).  Gym coaching £240 per month	Staff have the knowledge and understanding why children should be active and that it links to their educational achievements, health, physical development and mental wellbeing.  Staff have implemented physical activity into their planning.	Each year make sure that new staff are trained.  Subject leader to ensure staff do not revert back to sedentary classrooms.  New ideas refreshed to keep up interest for staff and children.
Ensure children have access to age-appropriate active travel training to encourage children to walk or cycle to school safely.	Year 3 pupils take part in Pedestrian training to learn how to cross the road safely.  Y6 pupils take part in Bikeability Level 1 & 2 training to learn how to ride their bikes safely on the road  Assembly on Active Travel.	Bikeability Training Cost: Part of CSSP Buy in. (Part of £3,000).	In Sept 2021 >80% of children travelled to school by walking or cycling or scooting (show of hands during assembly)  Less congestion at the school gate for drop off and pick up times.  Children are more confident and competent to ride on roads and cross the roads safely.	Each year the next cohort will be trained.  School staff fully understand the outcomes and consolidate this learning back in school.  Parents understand the school is an ‘active school’ and the benefits of walking their child to school and spending quality time on a morning.

Ensure that pupils have access to high quality resources for active playtimes, giving opportunities for increased physical activity.	<p>Purchase of play equipment including nets, balance bikes, staging and storage.</p> <p>Training of dinner staff in play leader provision (Whole days training – supply costs)</p> <p>Training of Year 5 as play leaders in preparation for active role next year (done previously with current Year 6)</p>	<p>£11,500 (cost of KS1 stacker and role play house)</p> <p>Shed store, play equipment and markings (£8,500)</p>	<p>Pupils now can play actively in structured / zoned areas and sustain play for at least 30 min of breaktimes.</p> <p>Lunchtime staff are confident in leading games and in managing the zoned areas.</p> <p>As of Spring 2022 there is a marked decrease in playtime behaviour incidents.</p>	<p>Additional funding will be allocated for the provision of equipment for the field and in the storage of this equipment.</p> <p>Development of the outdoor learning environment in school will have allocated funding for resources – exploration during breaktimes.</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Develop leadership skills in children	<p>CSSP trained sports leaders</p> <p>A member of staff accompanied the children to the training and now leads the sports leaders team within school.</p> <p>The children deliver physical activity sessions at break and lunchtimes.</p> <p>The leaders will also support intra school events, including cross country and sports day.</p>	<p>Leadership Training Cost: Part of CSSP Buy in. (Part of £3,000).</p>	<p>Pupils have increased self-esteem and confidence.</p> <p>Young leaders benefit from the experience of planning, organising and delivering a range of sports to a diverse group of children. They became more confident in their leadership qualities.</p> <p>Staff benefit from training by CSSP so they understand their role back at school with the sports leaders.</p>	<p>ALL Y6 currently trained. We need to continue this year on year and have the older leaders mentor the younger ones – each year training the Year 5 in readiness for September.</p> <p>Download more activity cards for the sports leaders to give them ideas for new games.</p>

			A more active school has been achieved by having the ‘mini workforce’ at break and lunchtimes – Summer 2022	
The school aims to develop pupils activity and wellbeing through increased time spent in the outdoors – Nature Connectedness.	<p>Staff member trained in Forest School in order to deliver sessions on a weekly basis to all pupils in school.</p> <p>Cost of course / Supply Costs</p>	£ 895	<p>Pupils are noticeably calmer in school and appreciate the outdoor environment.</p> <p>An increase of activity during wet / colder times.</p> <p>There has been a reduction in lunchtime and breaktime behaviour related incidents.</p>	<p>Over the Summer term 2022 and into Autumn 2022 the Forest School provision will be embedded into the school timetable.</p> <p>The school will continue to provide an enrichment programme of clubs / holiday activities for pupils, targeting those on FSM and with identified low mental health.</p>
Pupils will be encouraged to read about and research sporting events and individuals, record more effectively and document school sport and competition.	<p>Purchase of sporting journals, biographies and other related materials and prominently displayed in school.</p> <p>The formation of a sports crew that will report regularly during celebration assemblies on the competition within the CSSP and intra school activity.</p> <p>Pupils will include sports reporting in the school newspaper and part of the school online media.</p> <p>The use of TOPs cards and complete PE for pupils to lead own games during lessons and breaktimes.</p>	£ 300	<p>Pupils in school are aware of the activities happening in and out of school and successes in competition.</p> <p>Pupils are actively using cards at breaktimes and lead others in games, officiating the rules, recording results and reporting to the rest of school.</p> <p>Pupils helped to plan, deliver and take the results for sports day and other intra school events.</p>	<p>Further development of the Sports crew will engage more pupils across school and roles given to publish to parents and the community.</p> <p>Sports people and organisations will be invited to come into school and deliver assemblies / session with pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Increase the knowledge, understanding, confidence and competence of the Early Career Teachers (ECTs):	The ECT's attended in house training provided by CSSP.  Team Teaching: ECT worked for 3 sessions with a member of the CSSP team on a 1:1 basis – 4 members of staff in total	Team Teach Cost: Part of CSSP Buy in. (Part of £3,000)	ECT's all feel confident and competent.  Staff have identified their strengths and weaknesses so the CSSP team or subject leader can support them in the future.	A programme of support for all ECTS in the future.  1:1 meeting between the ECT and the subject leader to make sure they fully understand the intentions of PE and for their class.
To ensure High Quality PE lessons across school and the resources required to plan, deliver and assess a wide, broad and balanced PE and School curriculum.	Purchase of the Complete PE scheme of work, including the online and paper resources.  Link the assessment of PE to the curriculum mapping (September 2021) and Evidence me digital resource.  CPD of scheme use for all staff.	£ 1250  £ 240	Staff report an increased confidence in the delivery of PE and knowledge of progression and assessment.  Observations of PE lessons shows well structured, progressive and differentiated lessons teaching core skills.  Evidence Me allows staff to now accurately level and show the progress of pupils against set criteria – This is reported in the annual reports for pupils.	Increased participation in lessons and resulting provision of extracurricular activities will be developed into a

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all children and young people enjoy some form of sport or physical activity	<p>Take part in CSSP festivals and development days.</p> <p>Introduced active play at break and lunchtimes.</p> <p>Started a Gymnastics club for Key Stage 1 pupils.</p> <p>Regular clubs – Outdoor and Adventurous, Football.</p>	<p>Cost of Judo Sessions: FREE</p> <p>Festival &amp; Development Days Cost: Part of CSSP buy in (Part of £3,000).</p> <p>New equipment cost: £ 1200</p>	<p>24 pupils regularly attend the school Football Club.</p> <p>15 pupils attending weekly OAA club.</p> <p>The children are engaged more in PE and after school clubs due to the wider and broader selection of activities</p>	<p>Continue to enter children into sports events and festivals.</p> <p>Ensure thought goes into which children are selected for which event – targeting those who are enthusiastic and may not have opportunity elsewhere.</p> <p>Report after each event to enthuse other in school.</p>
Ensure that children understand where they can participate further in a sport or activity outside of school	<p>Link to local sports clubs – Gymnastics</p> <p>Marske United Football Club</p> <p>Middlesbrough Football Foundation</p> <p>The clubs offer curriculum sessions and after school clubs.</p>	Coaching cost: FREE	<p>Children have an increased awareness of different activities outside of school.</p> <p>Parents and families have been made aware of their local sports clubs in newsletters and via social media.</p>	<p>We need to increase the links to include a wider variety of sports and activities.</p> <p>Can we track which pupils attend which clubs – through a survey using online media platforms?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Ensure that every pupil, by the time they reach Y6, has represented their school in a sporting activity	<p>Enter into CSSP competitions and festivals.</p> <p>Ensure children are entered into appropriate levels of competition to suit their individual motivation, competence and confidence levels.</p> <p>Keep a track of which competitions and festivals every child has attended.</p> <p>Celebrate ALL participation achievements, not just the winners.</p>	Competition Cost: Part of CSSP buy in (Part of £3,000).	<p>Pupils' skills developed through the experience and some developed an interest in a new activity.</p> <p>Pupils have a sense of belonging to their school as they represented the school.</p> <p>Pupils have improved their confidence, competence, motivation, knowledge and understanding in various sports and activities.</p> <p>The children have had fun!</p> <p>Staff have benefitted from the professional development opportunities through attending events and learning from the deliverers.</p> <p>The events have been used as a carrot for good behaviour in school and we have seen a significant improvement.</p>	<p>Ensure that all children are appropriately prepared for the competition they are attending to further increase their physical literacy levels particularly their confidence and motivation levels.</p> <p>Reinforce the Spirit of the Games values that CSSP are aiming to develop in our children: Honesty, Passion, Determination, Self-Belief, Respect and Teamwork.</p>

<p>ALL Pupils will compete in a series of competitive sports as part of a School Sports Week.</p>	<p>Pupils will compete in a athlete sports event, representing their school house team, as well as individual year group races.</p> <p>ALL pupils will take part in competitive team sports, including cricket, hockey, football, basketball or rounders, leading to house winners.</p> <p>Pupils will compete in intra school competition for athletics, celebrating winners and those pupils</p>	<p><b>Purchase of additional equipment:</b> £1200</p> <p><b>Trophies and awards:</b> £ 300</p>	<p>Pupils will celebrate the winners, who will be celebrate in assemblies and via school media.</p> <p>Ambassadors will be showcased in line with the Spirit of the Games.</p> <p>Pupils speak positively about competition and a healthy desire to win and improve performance.</p>	<p>In collaboration with the national School Sports Week a larger event to be planned in subsequent years, showcasing other sports (Archery etc) and giving pupils a greater opportunity for success.</p> <p>Partnerships to be established with community partners in order to deliver a programme of activities throughout the year.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	