



Year 3

Our Country, Our World

RE

I will understand the story of Palm Sunday and what happened to Jesus.

I will understand how different people in the story felt.

I will understand the difference between a Royal King and Jesus as a king.

Humanities – History and Geography

I will know the countries that make up the United Kingdom and the Capital cities of each country.

I will be able to use maps and atlases to find key locations.

I will know key landforms including the hills, mountains, coastlines and rivers of the United Kingdom.

I will be able to explain how human and physical features have changed over time in the United Kingdom.

Computing

I will be able to create power point presentations with a range of media.

I will be able to add text, shapes and format pages.

I will be able to change the design of slides, insert new pages and add video, sounds and pictures, as well as animations and transitions.

The ARTS

I will know about the styles of the artists Andy Goldsworthy and James Brunt.

I will create natural art using different stimulus,

I will be able to identify features in a music.

I will be able to describe the mood in a piece of music, the genre and some of the instruments.

Science

I will be able to recognise that light is needed to be able to see.

I will know that light is reflected from surfaces.

I will know that shadows are formed when the light from a source is blocked by an object.

I will be able to find patterns in shadows created.

PSHE

I will know about keeping my body balanced with the foods I put into it ad the exercise I do.

I will know about the dangers of drugs.

I will identify things, people and places that may be dangerous.

I will understand how to care for my body.

Reading

I will be able to compare stories I have read.

I will be able to infer characters feelings.

I will retrieve information from texts.

I will be able to summarise information.

Writing

I will write a diary extract using the stimulus of a local folk lore story.

I will be able to research, collate information and write a guide to the United Kingdom.

I will be able to use adverbial phrases.

I will use apostrophes for omission and possession.

Maths

I will be able to use column addition and subtraction, including carrying and exchanging.

I will be able to compare times and be able to read and write ties using an analogue clock.

I will be able to use Roman numerals up to 12 and use them to tell the time on an analogue clockface.

Spelling

I will spell words using the suffix -ian

I will be able to use the prefix re-



Term: Spring 2

Primary Focus: Geography