

Year 3 medium term planning

Spring 2 – Topic – Our Country, Our World

	1	2	3	4	5	6
English	Diary Extract: Using Local Legend ' Beggars Bridge ' Introductory Task – Pupils write a diary extract from holidays Model Text – John the Woodcutter BIG WRITE – Pupils to write diary extract, either Tom Ferris or Mary (BB)			Non-Chronological Report: Physical Geography of the UK Introductory Task – write a report about Marske by the Sea (Guide) Model Text – Plants Non-chronological model text BIG WRITE – Pupils to write a Guide the UK for tourist from abroad		
Spelling focus	Suffix -ian	Suffix -ian	Prefix -re	Prefix re	Technical vocabulary	Technical vocabulary
SPAG FOCUS	First person Salutation	Expanded noun phrases for setting/character descriptions Adverb of place Apostrophe for possession Statements - FACTS	Use of exclamation mark 'As' clause Subordinating conjunction 'so'	Collective nouns Third person	Subordinating conjunctions – although / whereas / because Co-ordinating conjunctions – but	Layout - Subheadings
Reading focus	Comparing stories to those know	Inference of characters feelings from actions	Inference of characters feelings from actions	Retrieval of information	Summary of a text	Comprehension
Maths	I can recognise the place value of each digit in a three-digit number (hundreds, tens, ones) I can recognise and write numbers up to 1000 in numerals	I can use column addition to add several 2-digit numbers I can add numbers with up to three digits using the formal written method of column addition	I can use counting on to subtract mentally I can subtract numbers with up to three digits using formal written methods of column subtraction	I can compare time in terms of seconds, minutes and hours I can use vocabulary such as o'clock, am/pm, noon, midnight I can tell and write the time from an analogue clock	I can tell the time from a 12 / 24hr clock I know the number of seconds in a minute I can compare durations of events	I can tell the time on an analogue clock which has roman numerals from I to XII
Science	Light Sources: Light song – pupils to create their own words and then define 'dark' & dictionary definition recorded. Create a Dark area	Shiny and Dull: Compare a collection of materials with reflection (torch) Pupils to describe findings using shiny, dull, reflect etc.	Finding out about mirrors: Pupils explore mirrors and reflections, noting findings. (6) Compare and discuss the reflections in convex / concave mirrors.	Mirror Maths – Symmetry: Pupils to explore and create shapes using a mirror line. Same but Different: Writing in a mirror (backwards so can be read in mirror)	What materials make best shadows: Pupils to test a range of materials and use vocabulary Opaque, translucent and transparent. Black Rabbit Shadow puppet – size etc	Exploring my shadow: Experiment over the course of a day to see how the children's shadows change from a stationary spot. Record using chalk and digital photography.
History	Local Folk Lore and stories of the landscape: Beggars Bridge (Glaisdale)	Local Folk Lore and stories of the landscape: Freebrough Hill & King Arthur	Local Folk Lore and stories of the landscape: Saint Cuthbert and Ragnar	Local Folk Lore and stories of the landscape: Farndale, the Hob that flitted	Local Folk Lore and stories of the landscape: Hawsker, Where arrow fell	Local Folk Lore and stories of the landscape: The Hole of Horcum, Devils Punchbowl
Geography	England and London	Northern Ireland and Belfast	Scotland and Edinburgh	Wales and Cardiff	Comparing the Countries	Grid References – Local Geography
Art		Andy Goldsworthy intro – Share power point and discuss art	Creation of arches using wooden blocks	Earth Education day: Leafy talent show, viewpoint	James Brunt: Use grasses / leaves (pattern)	Natural art: Using template for outline surrounded = mud/ice?
ICT	Making a Presentation (from a blank screen)	Adding Media to slides	Adding animation	Presenting with timings	Creating a presentation – UK Tour guide	Creating a presentation – UK Tour guide
Music	Three Little Birds: Three Little Birds – Bob Marley	Three Little Birds: Jamming – Bob Marley	Three Little Birds: Small People – Ziggy Marley	Three Little Birds: 54-56 Was my Number – T&tM	Three Little Birds: Ram Goat Liver – Pluto Shervington	Three Little Birds: Our Day Will Come – Amy Winehouse
PSHE	Being Fit and Healthy: Fitness Challenge	Being fit and Healthy: Food labelling investigation	What do I know about Drugs? Discussion and circle time	Being Safe – Keeping Safe: Hazards and Risk identification	Safe or Unsafe: Recognising danger scenarios	My Amazing Body: Compose healthy living message
RE	What happened when Jesus entered Jerusalem? Share stories of Palm Sunday Identify people in story and freeze frame parts of the story. Thoughts and feelings of reactions – discuss and record in a mind map.	What is a King? How do the class think about royalty? How is Jesus's kingship different? Create a spider diagram of what a king is. Compare and contrast Jesus to diagram. e.g. King = castle, power, crown Jesus = donkey, leader, ordinary clothing		Palm Sunday Look at pictures, artefacts and visit local church speak to local vicar. Make palm crosses.	Write an ACROSTIC poem using the words: PALM SUNDAY To show understanding.	