

RE

To understand the story of what happened on Palm Sunday.

To understand how different people in the story felt and reacted.

To understand the difference between a royal king and Jesus as a king.

To understand how and why Christians celebrate Palm Sunday.

Geography

I know the countries that make up the United Kingdom and the capital cities of each country.

I can locate the capital cities the make up the United Kingdom

I know the key landforms including the hills, mountains, coast and rivers of the UK

I can explain how human and physical features within the UK have changed over time

Computing

I can insert a range of different media int a power point presentation

I know what power point is, can open it, add text and shapes to a page and then format it

I can change the design of slides, insert new ones, insert and edit pictures, video and audio

I can use animations and transitions in a presentation and then add timings

What do Christians remember on Palm Sunday?

Geography of the UK, regional and Local topography & Local History and Folk Lore

Unit 3.9 – Presenting with power point – Health, Wellbeing and Lifestyle – Appropriate Content

Art

I know who Andy Goldsworthy and James Brunt are and recognise their style of natural art

I can create natural artwork

I can observe closely to draw natural and manmade objects accurately

Music

I can identify the features in a piece of music, e.g. chorus, verse

I can describe the mood in a piece of music with increasing complex vocabulary

I know and recognise some genres of music

I can name and identify instruments in a piece of music

Science

I recognise that I need light in order to see things and that dark is the absence of light

I know that light from the sun can be dangerous and that there are ways to protect my eyes

I know that light is reflected from surfaces

I know that shadows are formed when the light from a light source is blocked by a solid object

I can find patterns in the way that the size of shadows change

PSHE

I know how exercise affects my body and why my heart and lungs are such important organs

I know that the amount of calories, fat and sugar I put into my body will affect my health

I can tell you my knowledge and attitude towards drugs

I can identify things, people and places I need to keep safe from

I know when something feels safe or unsafe

I understand how complex my body is and how to care for it

Natural Art – Andy Goldsworthy / James Brunt

Charanga – Three Little Birds

Light and Shadows

Jigsaw – Healthy Me

Physical Education

I know the good places to stand when receiving and give reasons for my choice

I know the rules and keep games going without disputes.

I can describe what is successful in my own and other's play

I can throw accurately at a target and into space

I can perform basic skills needed for games with control and consistency

I can vary the speed and direction of the ball.



TOPIC WEB
YEAR
3

Our Country Our World...

Resource implications:

A supply of natural materials: stones, branches
Torches, lights / lamps
Stopwatches / timers
Maps / atlases (OS maps of NE region)

Trips/experiences

Earth Walk to Saltburn – along beach and through woods

Trip to Moors – Beggars Bridge etc?

Gymnastics – Tennis – Net and Wall Games