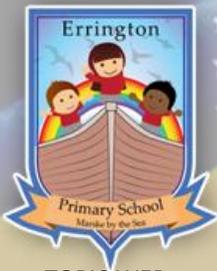


<p>RE</p> <p>To understand the basic facts of the Hindu religion.</p> <p>To understand the key events of the story of Rama and Sita.</p> <p>To understand what Divali means to Hindus.</p> <p>To understand how Hindus celebrate Divali.</p>	<p>Geography</p> <p>I know about a region of South America (Amazon, Brazil)</p> <p>I can identify the different levels of the rainforest.</p> <p>I understand the physical and human geography of South America.</p> <p>I can identify food that is produced and traded from South America.</p> <p>I understand the importance of the rainforest for the future of the planet.</p> <p>I understand the key aspects of biomes and vegetation belts.</p> <p>I can use atlases, maps, globes and digital mapping to locate and describe features.</p> <p>GG 13 – Climate Change Deforestation and Biomes in South America.</p>	<p>Computing</p> <p>I know what a database field is.</p> <p>I understand how to word questions so that they can be effectively answered.</p> <p>I can create my own database on a chosen topic.</p> <p>I can add records to their database.</p> <p>I can correctly add field information.</p> <p>I can search a database to answer questions correctly.</p>	<p>DT</p> <p>I know how to plan a product, considering the properties and uses of tools and materials.</p> <p>I can create a meal based on the influences from South America (Brazil)</p> <p>I know what constitutes a healthy diet and can design an affordable/healthy meal.</p> <p>I know about different techniques to cut, prepare, cook and serve food.</p> <p>I know how to evaluate a product effectively and identify improvements that could be made.</p>
<p>Hinduism-Divali</p>	<p>South America, Brazil and the Amazon Rainforest</p>	<p>Data Handling</p>	<p>Food Tech-Brazilian Salsa</p>
<p>Art</p> <p>I know about the work of Henri Rousseau.</p> <p>I can explain how a piece of art makes me feel, explaining my views by referencing effects (e.g. colour and pattern).</p> <p>I can use a sketchbook to develop skills taught and to experiment with the styles and techniques used by the artists taught.</p>	<p>Music</p> <p>I can sing a broad range of songs as part of an ensemble with the range of an octave both in unison and in rounds, maintaining my part while others are performing theirs.</p> <p>I can sing songs from memory with increasing expression, accuracy and fluency.</p> <p>I can recognise and use basic structural forms e.g. rounds, variations, rondo, form.</p> <p>I can modulate and control my voice when singing and pronounce the words clearly.</p>	<p>Science</p> <p>I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p>I can describe the life process of reproduction in some plants and animals.</p>	<p>PSHE</p> <p>I can explain different ways to work with others to help make the world a better place.</p> <p>I can explain what motivates me to make the world a better place.</p>
<p>The Dream Jungles of Henri Rousseau</p>	<p>Charanga-Livin' on a Prayer</p>	<p>Living Things in their Habitats</p>	<p>Dreams and Goals</p>
<p>PE</p> <p>I can use forehand, back hand and overhead shots increasingly well in games they play</p> <p>I can hit the ball with purpose, varying speed, height and direction</p> <p>I can show good backswing, follow through and feet positioning</p> <p>I can position themselves well on court</p> <p>I can change speed in attack and know what to do to score points in the games.</p> <p>I can try things out and ask help to perform better</p> <p>I can work well with others, adapting their play to suit their own and others' strengths</p>	<div data-bbox="1055 1018 1272 1289" style="text-align: center;">  <p>Errington Primary School Minds by the Sea</p> </div> <p style="text-align: center;">TOPIC WEB YEAR 5 SPRING 1 BRAZIL</p>		<p>Resource implications</p>
<p>Net and Ball Games-Tennis</p>			<p>Trips/experiences</p> <p>Virtual Fieldtrip to the Amazon Rainforest</p>