

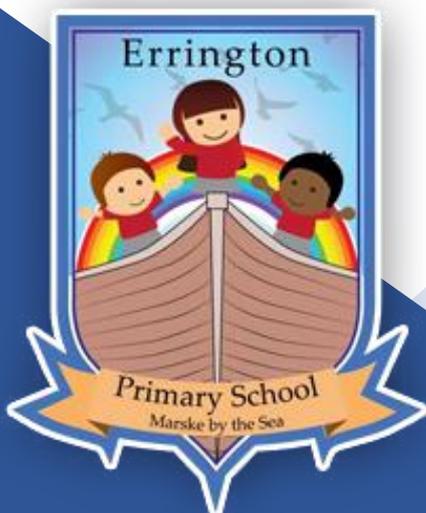
School policy, guidelines and structures

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Errington Primary School

Sex and Relationships

Policy Completion	Policy Review	Ratified by governance
S Rule	SLT	
Responsible person:	Responsible person:	Responsible person:
S Rule Headteacher	S Rule	A Senior LGB Chair



ERRINGTON PRIMARY SCHOOL SEX AND RELATIONSHIPS POLICY

RATIONALE

The school's approach to, and the content of, its sex and relationships teaching will be differentiated appropriately to reflect the different ages and levels of maturity of the pupils being taught. In this school, effective sex and relationship education is seen to be essential if young people are to make responsible and well-informed decisions about their lives. It will not be delivered in isolation. It will be firmly rooted within PSHE and the wider curriculum. It will be part of lifelong learning about physical, moral and emotional development. It will be about the understanding of the importance of healthy relationships in family life, stable and loving relationships, respect, love and care. It will also be about the teaching of sex, sexuality, and sexual health. It is not concerned with the promotion of sexual orientation or sexual activity.

GUIDELINES

1. To help and support young people through their physical, emotional and moral development.
2. To help young people learn to respect themselves and others and move with confidence from childhood, through adolescence, into adulthood – with particular regard to homophobia and transgender issues in KS2.
3. To help learners develop the skills and understanding they need to live confident, healthy and independent lives.
4. To help learners understand and deal with difficult moral and social questions.
5. To teach sensitively, and when appropriate for learners, about sex, sexuality, and sexual health.
6. To help learners understand the importance of healthy relationships for family life, stable and loving relationships, respect, love and care and not to stereotype these loving relationships.

PURPOSE

1. The governing body and head teacher will involve parents in developing and reviewing our Sex and Relationship Education policy to ensure that this policy reflects parents' wishes and the culture of the community we serve.
2. Learners will gain an appreciation and understanding of **families and people who care for them**. This will cover the differing family structures reflective of modern day Britain.
3. To allow children to understand how to form and foster **caring relationships** – the characteristics of friendships, including mutual respect, trustworthiness, loyalty, kindness, generosity, trust and support with problems and difficulties
4. Children will focus on the importance of **respectful relationships**- gaining an understating of different types of bullying and how their behaviour can impact upon others.

5. Coupled with the teaching of ICT children will learn about the issues surrounding **online relationships**- how to critically consider their online actions and their possible consequences.
6. Learners will also gain an appreciation of **how to stay safe** and who to seek help from if they encounter problems.
7. It will enable young people to mature, to build up their confidence and self-esteem and to understand the reasons for delaying sexual activity. It will help them to acquire the knowledge and skills which are so vital in preparing them to face the many conflicting pressures on young people in today's society.
8. There will be a graduated, age-appropriate, programme of sex and relationship education. Teaching methods will take into account the developmental differences of children.
9. In upper key stage 2 children will be taught about the changes their body goes through in puberty in order to support their ongoing emotional and physical development.

CONCLUSION

Effective sex and relationship education will be achieved through a whole-school approach which will ensure that the school's policy and educational programme is tailored to the age and physical and emotional maturity of the children. The school nurse will deliver the talks in year 5 and parents will be given the opportunity to view the materials beforehand.