



Primary School Name...Errington Primary PLT Frances Glasper Date: March 15th 2016

Each **TERM** I am asked to report on a number of initiatives that we ask you to engage in please can you look carefully at the grid below and answer the questions to the best of your knowledge relating to your school. I have to submit the feedback by **March 23rd**. I am looking for a snap shot of where you are with the following areas. If you are able to give your attention to this at this busy time of year I would really appreciate it. Many thanks, Pam

SCHOOL SPORTS CREWS	<i>Please answer the question in the box with as much information as possible</i>
Do you have Sports Crew in place at your School?	Yes / No
Is this TERM the first time you have put together a Sports Crew?	Yes / No
Is the Sports Crew well established in your school? eg. Was one running last year?	Yes / No
If you have a Sports Crew how many children are involved in it?	15 Pupils take on a variety of roles. They are involved in Playground games, maintenance and care of equipment. helping at events. We have a team of reporters who write event reports and take photographs. They also Blog on the School Games site, and last week they won a prize of £200 for a blog they wrote on inclusion in sport.
INCLUSIVE HEALTH CHECK	
Have you completed your School Games Inclusive Health Check which is on the School Games Website?	Yes / No
COMMUNITY CLUBS Please answer the next two questions relating to Community Clubs	<i>These are Clubs which are linked with your school. A representative may come into your school and deliver taster sessions / ask to deliver assemblies about their Club or run activities for you</i>
Which Community Clubs have you connected with through your competitions / or activities this Term?	
How do they link with your school?	
CHANGE 4 LIFE CLUBS Please answer the following questions relating to your Club.	<i>In schools these Clubs are often called a different name but they are addressing the same need. This type of Club is targeting those children in Year 3 & 4 or younger who are disengaged and the school struggles to get them involved in physical activities. They can be held during the day: Breakfast / Lunchtime or after school</i>



Have you held such a Club in your school this TERM ?	Yes / No
If you don't have such a Club running in your School do you plan to have one next term?	We don't have a C4L named club, but we adopt a very inclusive approach. We included SEN Y4 pupils in our swimming team. Our playground activities are run for such children and a variety of equipment is provided. Our sports crew included several pupils who are otherwise not involved in sports teams, and they work with younger pupils at breaktime and have been among the most committed of our sports crew.
How many children have taken part in the Club?	
How many of those that have taken part are disabled?	
How many of those that have taken part are female?	
What % of those that take part are now engaged in additional opportunities to be active? See below for examples of additional opportunities. Level 1 or Level 2 Competitions Attended an after School Club Took part in a lunchtime activity different to their Club Breakfast Club Leisure Centre Sessions Holiday Club Sports Club	Cross Country Level 1 competition had 100% participation. Our Sports Relief day will provide a day of sporting opportunities for all pupils in school. They will experience new activities that day, including archery. We have held a STOMP day where parents came and joined in after school.
How many young leaders in your school help and support your Club?	
Who delivers your Club within your school for you?	Area still to be developed
Have you held a Level 1 celebration event this term for this Club? Eg. <i>This could be as simple as inviting the parents in at the end of a number of sessions where they get the opportunity to see what their children have been doing.</i>	YES. We have held a Chinese Dance day when parents came to watch at the end of the day. We had a KS2 Cross Country intra-school competition and also a House competition in Cross Country. We are holding a full PE Day on Friday for Sports relief
We are continually trying to link the benefits of sports and exercise with the aspirations and achievements of the children we work with. <i>'The can do attitude and the positive reinforcement that success in sport can do</i>	In addition to things already written about: High profile of PE Celebration of achievement Participation in all competitions and festivals Silver Kite mark Investment in assessment system which will track progress and participation of all pupils.



to lift the self-esteem of young people' The continued reinforcement of the School Games Values for example?

What do you do in your school to recognise this?
What format does it take?

Events days such as Sport relief day