



School Name... Errington Primary Frances Glasper July 2nd 2015
PLT.....Date....

Each term I am asked to report on a number of initiatives that we run please can you look carefully at the grid below and answer the questions to the best of your knowledge. I have to submit the feedback by July 10th. If you are able to give it your attention as a matter of urgency I would really appreciate it.

School Sports Crews	<i>Please answer the question in the box with as much information as possible</i>
Do you have Sports Crew in place at your School?	Yes. We have appointed a School Sport Organising Crew from Y5. These children will be trained as play leaders with Mr Buckby and 2 lunchtime supervisors. The same group will meet regularly with me to discuss sporting events, fixtures, fund raising activities etc. They will be responsible for, and have started blogging and writing for "Our Back Page" in the weekly school newsletter. They will officiate at intra-school events and assist with equipment and extra-curricular activities. We will take a journalist and a photographer to each Level 1, 2 and 3 competition and events within school and the community.
Has it been running all year?	Not as a Sports Crew, but throughout the year we have had Y6 play leaders working with younger children. All 28 Y6 have been involved
If so how many children are involved?	40 including the Sports Crew
Community Clubs – these are Clubs which are linked with your school. A representative may come into your school and deliver taster sessions / ask to deliver assemblies about their Club or run activities for you	
Which Community Clubs do you work with?	Middlesbrough Football Club, Zenith Leisure, Carlton Outdoor Centre, Marske Cricket Club, Simon Carson Soccer school. Yoga Bugs, Skipathon, Boxathon
How do they link with your school?	After school clubs,

	Outdoor/Adventurous Days and Weekends, Match Day experiences, In-school days and extra-curricular with parents. We have children attend their own club teams for cricket and badminton. We have plans to engage rugby and hockey clubs and coaching as extra-curricular clubs in September
Change 4 Life Clubs – <i>in schools these Clubs are often called a different name but they are addressing the same need. This type of Club is targeting those children in Year 3 & 4 or younger who are disengaged and the school struggles to get them involved in physical activities. They can be held during the day: Breakfast / Lunchtime or after school</i>	
Have you held such a Club in your school this year? (please confirm even if in part of the year it didn't run)	Yes although we called it a Motor Skills Club and it was aimed at disengaged pupils, SEN and the kind of pupils who take a back seat in PE Lessons
How many children took part in it?	14
How many of those children who took part have taken up additional activities in school such as: Level 1 or Level 2 Competitions-14 Attended an after School Club-14 Took part in a lunchtime activity different to their Club Breakfast Club Leisure Centre Sessions Holiday Club Sports Club- 8 Please indicate numbers of children next to sessions listed	The name of the club will change from September although the format will stay the same. It is aimed at providing fun, educational Physical Exercise for disengaged, reluctant or SEN pupils. Sessions will work on physical skills with a variety of sporting and physical opportunities
How many of those children were disabled?	2
How many of your young leaders have supported it?	2 this will increase
How many adult deliverers / coaches do you have involved with the Club	1
Have you held a Level 1 celebration event	No- but it will be planned into the



<p>this year for this Club?</p> <p><i>This could be as simple as inviting the parents in at the end of a number of sessions where they get the opportunity to see what their children have been doing.</i></p>	<p>new term activities</p>
<p>Do you intend to attend the Partnership Level 2 C4L Celebration Event on Tuesday 7th July?</p>	<p>No</p>
<p>We are continually trying to link the benefits of sports and exercise with the aspirations and achievements of the children we work with.</p> <p><i>'The can do attitude and the positive reinforcement that success in sport can do to lift the self-esteem of young people' The continued reinforcement of the School Games Values for example?</i></p> <p>What do you do in your school to recognise this? What format does it take?</p>	<p>Our policy is always inclusive and we have high participation for our SEN pupils. The focus this year is to: tighten up and extend extra-curricular provision</p> <p>Develop Sports Crew to deliver lunchtime activity, have a greater say in the planning and provision for sporting opportunities</p> <p>After witnessing Level 3 competition the gulf between school sport and club sport has become a focus. We need to try to encourage greater communication between ourselves and the clubs to ensure pupils develop their potential further than just the school field.</p>